

#### High School Outreach Lecture Series September 25<sup>th</sup>, 2012

# Managing Concussions in the Office



College of Medicine Department of Orthopaedics & Rehabilitation UNIVERSITY of FLORIDA

#### Jason L Zaremski, MD

Assistant Professor Divisions of Sports Medicine and PM&R Department of Orthopaedics & Rehabilitation Co-Medical Director High School Outreach Program UF & Shands Orthopaedic & Sports Medicine Institute

#### So far...

- Your son/daughter/athlete is suspected of a concussion
- Evaluation by ATC on Field of Play
- Now What??

### Communication

ATC→ Team Physician (if there is one)
Will require formal office evaluation

Crystal Bright, LPN brighc@ortho.ufl.edu (OSMI) 352-273-7001 (fax) 352-273-7294 Gwen S. Werner Program Assistant Division of Sports Med. wernegs@ortho.ufl.edu (o) 352-273-7017

#### Availability

- We have concussion slots daily in the afternoon – Ages 11- 18
  - Available for the management of the important issue of sports related concussion

### **OSMI** Concussion Specialists

#### Dr. Jay Clugston





#### • Dr. Bryan Prine



#### Dr. Jason Zaremski

• Dr. M. Seth Smith



### When you arrive

# INITIAL ASSESSMENT • SCAT2

• BESS

• ImPACT

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#### SCAT2

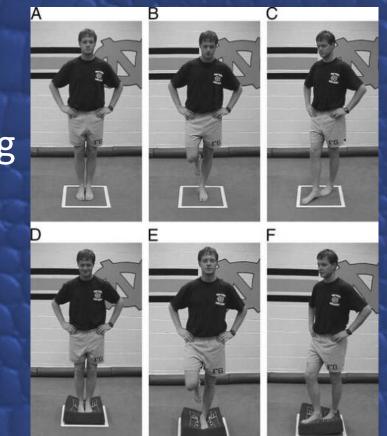
- Sport Concussion Assessment Tool 2
- Standardized method of evaluating athletes 10 years and older for concussion.
- Screening evaluation tool designed for use only by qualified first responders or medical professionals.

 The SCAT2 score does not independently determine the diagnosis of a concussion, nor does it independently determine the injured athlete's recovery or return to play status.

#### **Postural Stability Testing**

**Balance Error Scoring System** 

- Portable, cost-effective and objective method of assessing static postural stability.
- Double leg stance, single leg stance, and tandem stance testing.
- Each of the trials is 20 seconds



## Neuropsychological Testing

- ImPACT (Immediate Post-Concussion Assessment & Cognitive Testing)
   WHAT THIS TEST LOOKS AT
  - Memory (Verbal and Visual)
  - Visual Motor
  - Reaction Time
  - Impulse Control





#### **OSMI** Concussion Specialist

- Review all data so far
- Review Neuropsychological Testing
- Begin History and Physical Examination
  - How many concussions? Any Loss of Consciousness?
  - Is your school performance affected?
  - Personality changes? Sleeping/eating more or less?

#### So Doc...can I play or what??

Do you have symptoms or don't you?

 Compare the ENTIRE concussion assessment to baseline

#### Symptom Free?

- Return to Play Algorithm!
- FHSAA Form 18
  - Communication between ATC and Physician



Florida High School Athletic Association

Post Head Injury/Concussion Initial Return to Participation (Page 1 of 2)

This completed form must be kept on file at the student-athlete's school.

tudent Name:	School:	DOB	c /	/ /	/

\_ Date of Injury: / / Sport:

I certify that the above listed student-athlete has been evaluated for a concussive head injury, is currently asymptomatic with a normal neurological examination, off of all medications related to this concussive injury and (as available) all computerized neurological tests have returned to baseline (Zurich Stage 1). The student-athlete named above is cleared to begin a graded return to play protocol (outline below) under the supervision of an athletic trainer, coach or other health care professional as of the date indicated below.

Date Cleared for Graded Return to Play Protocol: \_\_\_\_/\_\_\_/

If the student-athlete experiences a return of any of his/her concussion symptoms while attempting a graded return to play, the student-athlete is instructed to stop play immediately and notify a parent, licensed athletic trainer or coach.

Physician Name: \_\_\_\_\_\_\_Signature/Degree: \_\_\_\_\_\_

Phone: (\_\_\_\_\_) \_\_\_\_ Fax: (\_\_\_\_) \_\_\_\_ Date: \_\_/ /\_\_\_\_

#### Graded Return to Play Protocol

Each step should take at least 24 hours to complete. If the athlete experiences a return of any concussion symptoms they must immediately stop activity, wait at least 24 hours or until asymptomatic, and drop back to the previous asymptomatic level. This protocol must be performed under supervision. Please initial and date the box next to each completed step.

Once the athlete has completed full practice (i.e. stage 4), please sign and date below and return this form to the student-athlete's physician (MD/DO) for review and request the physician complete the return to competition form for the athlete to resume full activity.

Rehabilitation stage	Functional exercise at each stage	Objective	Date completed	Initials
1. Light aerobic exercise	Walking, swimming, stationary bike, HR<70% maximum	Increased heart rate		
2. Sport-specific exercise	Non-contact drills	Add movement		
3. Non-contact training	Complex (non-contact) drills/ practice	Exercise, coordination and cognitive load		
4. Full contact practice	Full contact practice	Restore confidence and simulate game situations		

I attest the above-named student-athlete has completed the graded return to play protocol as dated above.

Athletic Trainer/Coach Name:	Signature:		Date: / /
(if athletic trainer) AT License Number:	Phone: ()		
(if coach) AD/Principal Name:	School:	Phone:	<u></u>
Student-Athlete Signature:	Date: //		
			Physician Reviewed:

-1-







#### Return to play protocol

EACH STAGE = 24 HOURS WITHOUT SYMPTOMS. IF SYMPTOMS RETURN, GO BACK TO REST STAGE

No activity, complete rest. Once symptom free and cognitive recovery is demonstrated, proceed to STAGE 1.

- 1. Light aerobic exercise such as walking or stationary cycling
- 2. Sport specific training (e.g. running drills, ball handling skills)
- 3. Non-contact training drills
- 4. Full contact training after medical clearance CLEARED FOR GAME COMPETITION

Each stage separated by 24 hours

#### **Still Have Symptoms?**

- Not Cleared
- Cognitive Rest
- The Athlete & Parent(s)/Guardian to stay in close contact with ATC

#### **Cognitive Rest**

 Limit brain activity to keep concussion signs from coming back or getting worse.

#### Cognitive Rest Could Mean...

- Time off from school
- No homework
- No reading
- No visually stimulating activities, such as computers, video games, texting or use of cell phones, and limited or no television
- No exercise, athletics, chores that result in perspiration/exertion
- No trips, social visits in or out of the home
- Increased rest and sleep

#### 1<sup>st</sup> Study to Prove Cognitive Rest

Moser RS, Glatts C, Schatz P. Efficacy of Immediate and Delayed Cognitive and Physical Rest for Treatment of Sport-Related Concussion. J Pediatrics, (epub) May 22<sup>nd</sup>, 2012.

 Preliminary data suggest that a period of cognitive and physical rest may be a useful means of treating concussion-related symptoms, whether applied soon after a concussion or weeks to months later.

#### Symptoms Not Improving

Concern for Post-Concussion Syndrome
Need advanced evaluation

# **UF/Shands Psychology Clinic**

• Russell M. Bauer, Ph.D., ABPP

- Adult TBI/concussion, memory and attention retraining, training physicians in office-based tools
- Duane Dede, Ph.D.
  - Adult TBI/concussion; academic reintegration and accommodations for disability; learning disability

• Shelley Heaton, Ph.D.

 Pediatric TBI/concussion; academic issues; learning disability







#### **Emergency Department Contact**

Latha Ganti Stead, M.D.

 Traumatic Brain Injury Program
 (352) 265-5911
 Can direct athletes who need more than a sideline assessment or prompt attention, but have not yet had an office assessment

### **Neurology Department Contact**

Bayard Miller, M.D.
 (352) 273-5550



### Florida's Concussion Law

House Bill No. 291/Senate Bill No. 256
Filed April 27, 2012

• Effective July 1, 2012

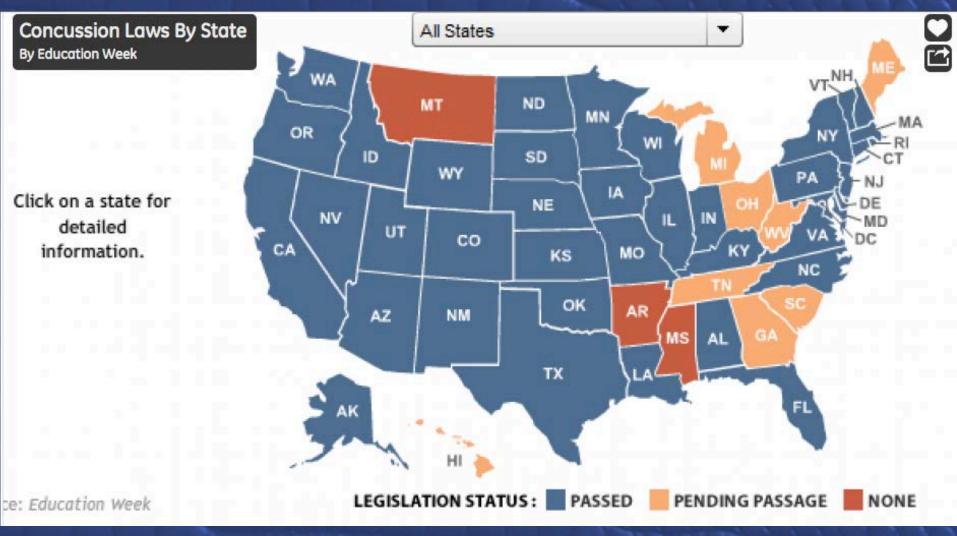
#### What does it say

- Guidelines to <u>educate</u> athletic coaches, officials, administrators, and youth athletes and their parents or guardians of the nature and risk of concussion and head injury.
- <u>Require the parent or guardian</u> to sign & return <u>an informed consent</u> that explains the nature and risk of concussion and head injury, <u>including the</u> <u>risk of continuing to play</u> after concussion or head injury, <u>each year</u> before participating in athletic competition

- <u>Require</u> each youth athlete who is suspected of sustaining a concussion or head injury in a practice or competition to <u>be</u> <u>immediately removed</u> from the activity.
- A youth athlete who has been removed from an activity <u>may not return to practice or competition</u> until the youth submits to the athletic coach a <u>written medical clearance</u> to return stating that the youth athlete no longer exhibits signs, symptoms, or behaviors consistent with a concussion or other head injury.

 Medical clearance must be authorized by the appropriate <u>health care practitioner trained in the diagnosis</u>, <u>evaluation, and management of concussions</u> as defined by the Sports Medicine Advisory Committee of the Florida High School Athletic Association.

#### #38!



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#### **Good Websites**

http://www.impacttest.com/

<u>http://www.stopsportsinjuries.org/</u>

http://www.fhsaa.org/

### **Coming Soon**

Next High School Community Outreach Talk
 WINTER 2012 (Baseball/Softball and Throwing)

# Thank you!



# Any questions?

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